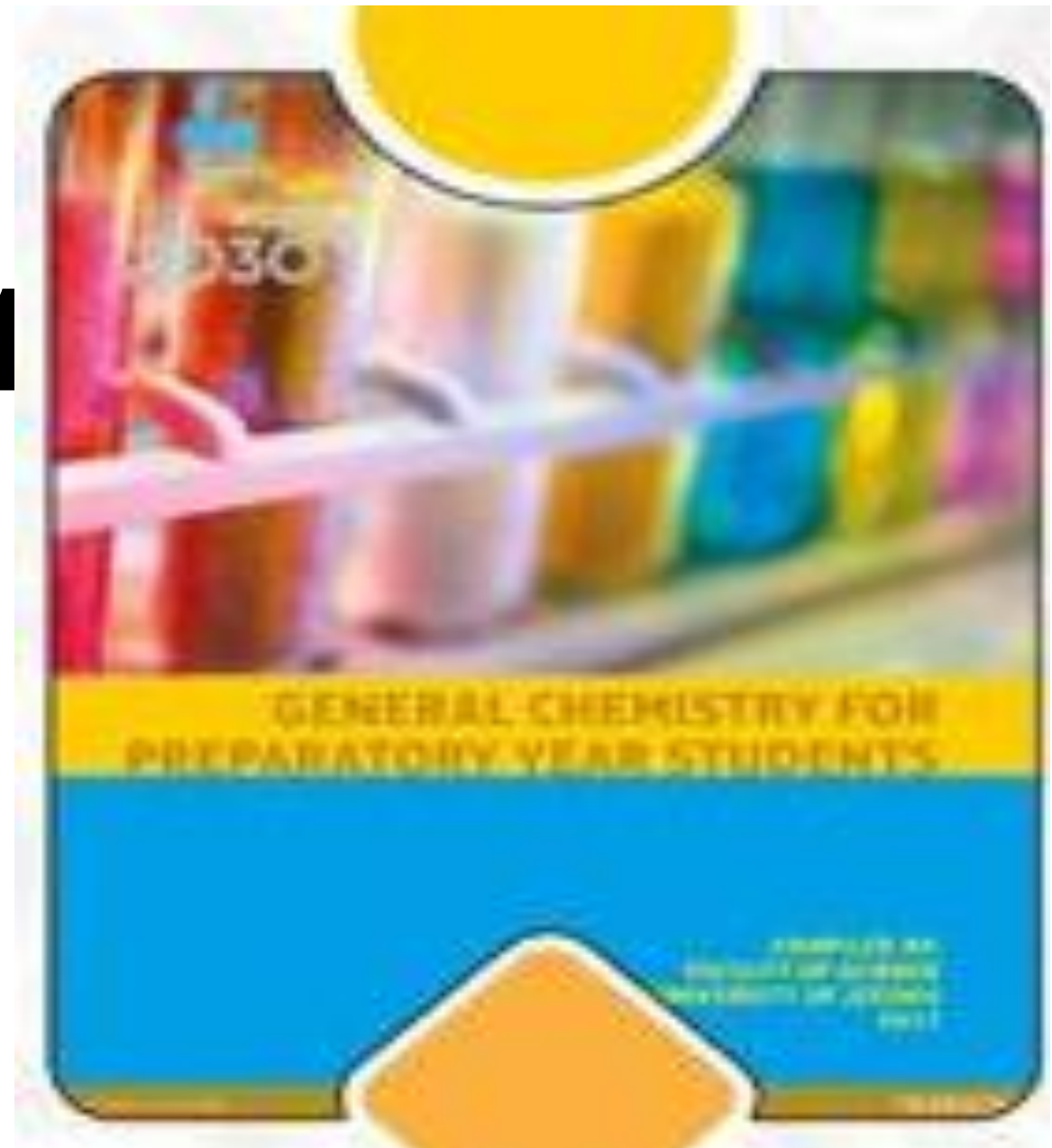


# General chemistry-101

جامعة جدة

chapter:1 •

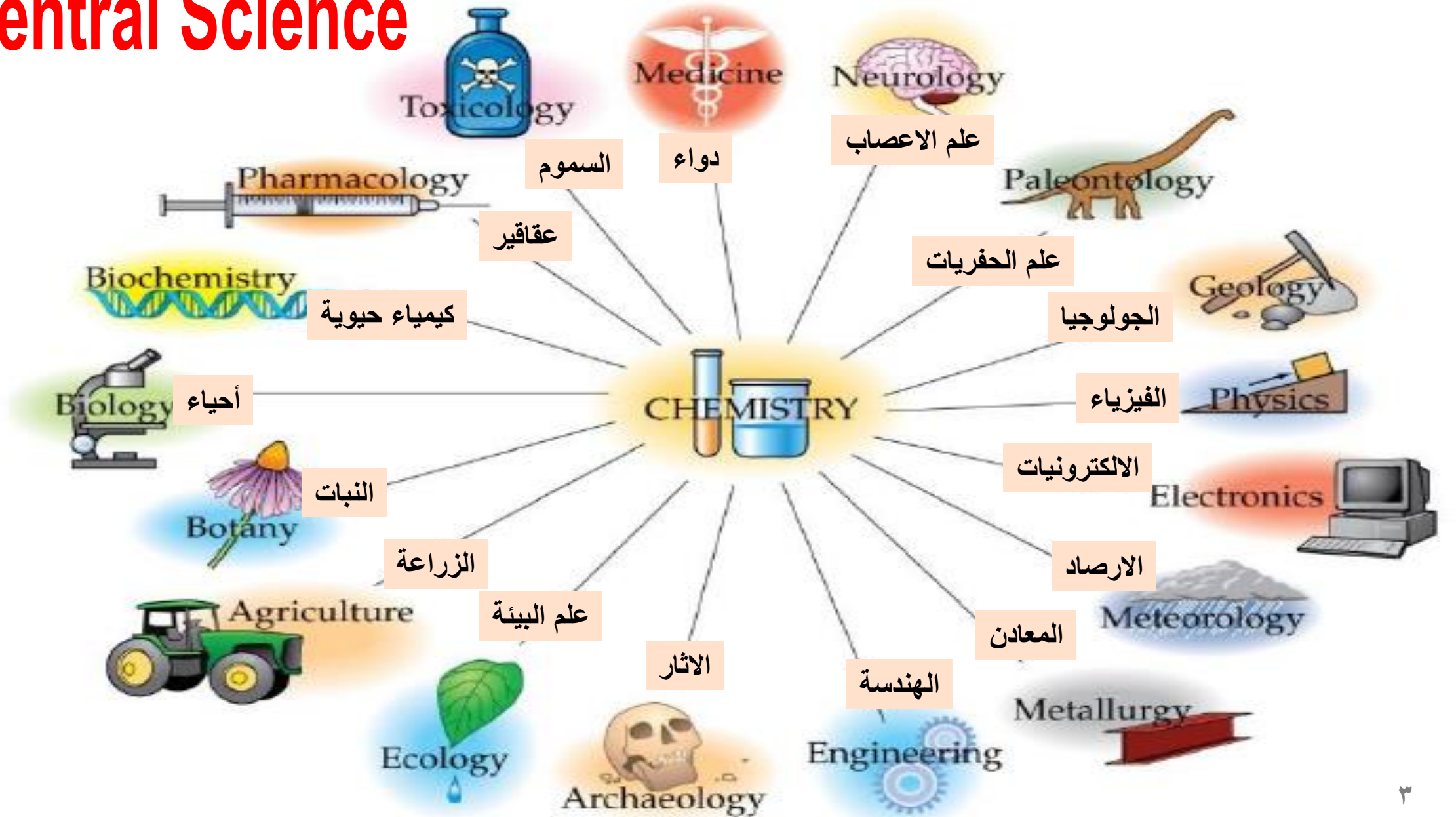


# The Chemical World

## Chemistry:

- The science that seeks to understand the **properties** and **behavior** of **matter** by studying what **atoms** and **molecules** do.
- It is central to our fundamental understanding of many science related fields.
- Virtually, everything around us is composed of “**Chemicals**”

# The Central Science



# 1.1 Atoms and Molecules

**Atoms** are the building blocks of **matter**.

➤ Each **element** is a substance that can not be separated into simpler substances by chemical means and made of a unique kind of **atoms**

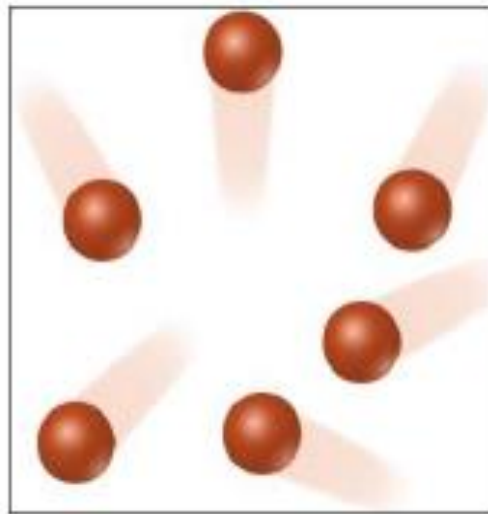
(so far, **118 elements** are identified in the universe, all are represented in the periodic table of elements).

➤ A **compound** is a substance composed of atoms of two or more elements chemically united in fixed proportions and can only be separated into their pure components (elements) by chemical means. Ex: water (H<sub>2</sub>O).

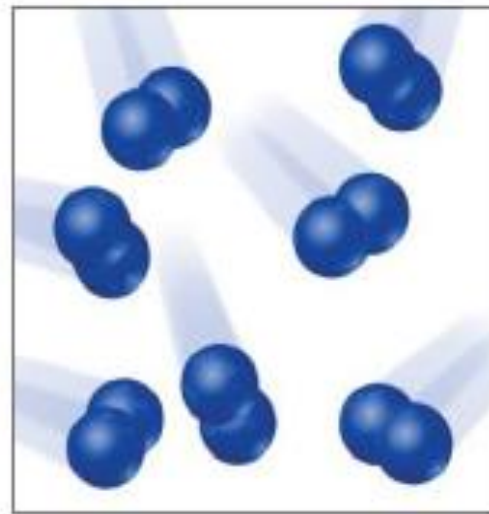
is made of two or more atoms of different kinds of **elements**, bonded together to form **molecules**

(molecules are the building blocks of compounds).

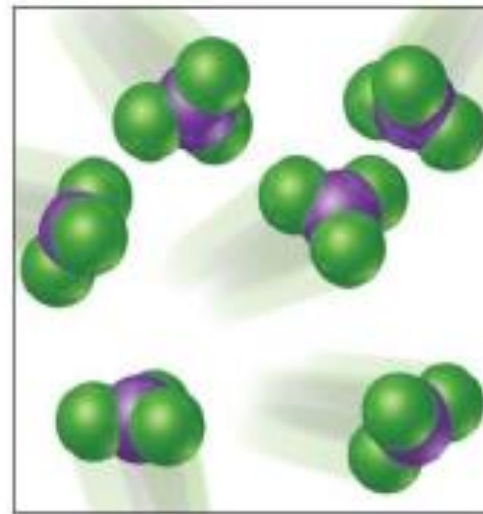
➤ The properties of a substance are determined by the properties of its molecules and atoms.



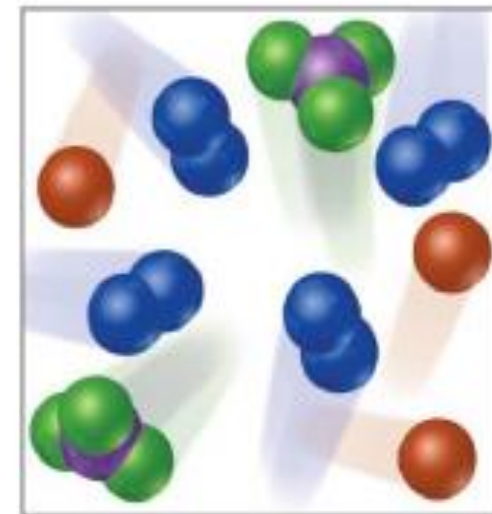
(a) Atoms of an element



(b) Molecules of an element



(c) Molecules of a compound



(d) Mixture of elements and a compound

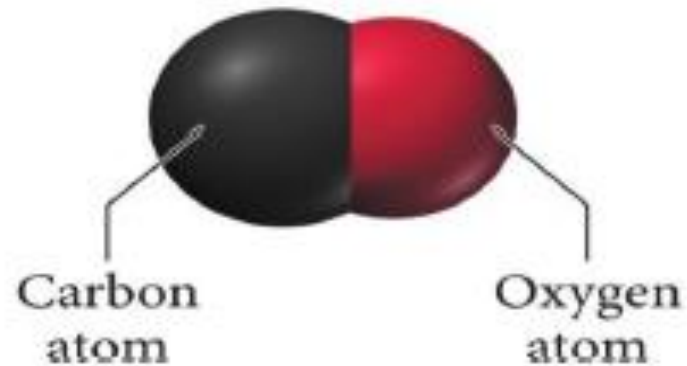
Only one kind of atom is in any element.

Compounds must have at least two kinds of atoms.

**Notice that:** some elements are present in nature in the form of “**molecules**” instead of “**free atoms**”, they are called: “**Molecular Elements**”, such as: **H<sub>2</sub>, N<sub>2</sub>, O<sub>2</sub>, F<sub>2</sub>, Cl<sub>2</sub>, Br<sub>2</sub>, I<sub>2</sub>**

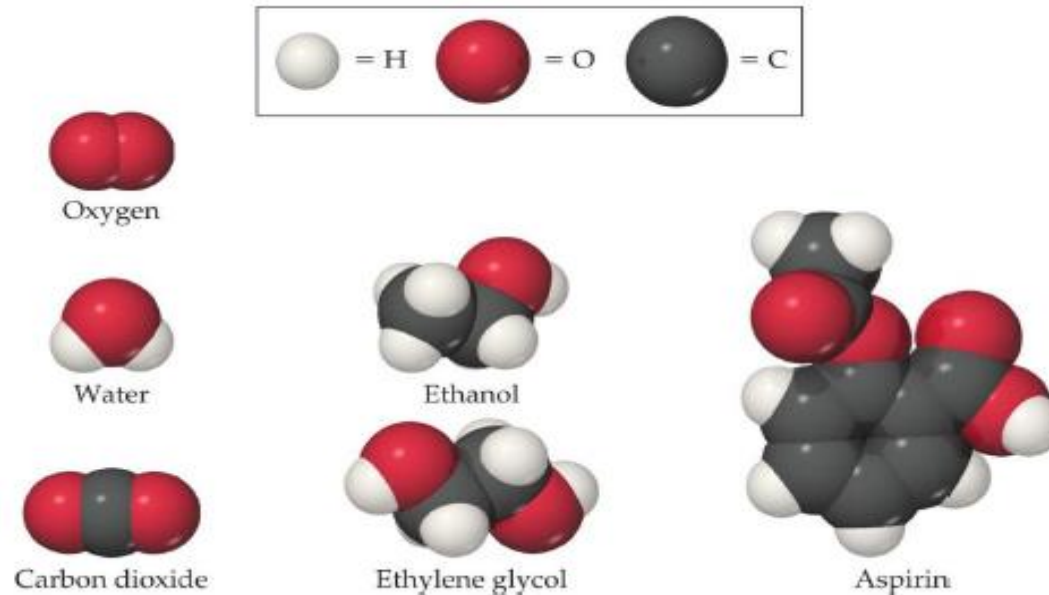
# 1.1 Atoms and Molecules - Example 1

Carbon monoxide molecule



- ✓ The air contains **carbon monoxide** pollutant.
- ✓ Each molecule contains a carbon **atom** and an oxygen **atom** held together by a **chemical bond**.

# 1.1 Atoms and Molecules - Example 2



**Note:** Balls of different colors are used to represent **atoms** of different **elements**. Attached balls represent connections between atoms that are seen in nature. These groups of atoms are called **molecules**

(Ex)-Which of the following is an element?

- (a)  $H_2O$       (b)  $O_2$       (c)  $C_2H_2$       (d) CO

(Ex)-Which of the following is a compound?

- (a)  $H_2O$       (b)  $O_2$       (c)  $H_2$       (d)  $F_2$

(Ex)-What is the symbol for the element potassium?

- a) K                      b) P                      c) Pt                      d) W

(Ex)-Which of the following is an element Iron ?

- a) CO                      b) FE                      c) Fe                      d)  $H_2O$

(Ex)-Which of the following is an atom?

- a) CO                      b)  $O_2$                       c) Fe                      d)  $H_2$

(Ex)-Which of the following is a molecule?

- a) C                      b)  $O_2$                       c) Fe                      d) H

(Ex)-Which of the following is a molecule?

- (a) H                      (b) O                      (c)  $C_2H_2$                       (d) C



# 1.2 The Classifications of Matter

- **Matter** is anything that **occupies space** and has **mass**.

## **Examples:**

your textbook, your desk, your chair,  
and even your body are all composed of matter.

- **Matter can be classified according to its:**

**1.State** (its physical form), or its:

**2.Composition** (the basic components that make it up).

# Classifications of Matter

according to

1-State

Solid  
Liquid  
gas

2-Composition

Pure substances

Mixtures

compound

element

**Heterogeneous mixture**

composition is not uniform throughout.  
Ex: fruit salad

**Homogeneous mixture**

composition of the mixture is the same throughout.  
Ex: sugar in water

is a substance composed of atoms of two or more elements chemically united in fixed proportions and can only be separated into their pure components (elements) by chemical means. Ex: water (H<sub>2</sub>O).

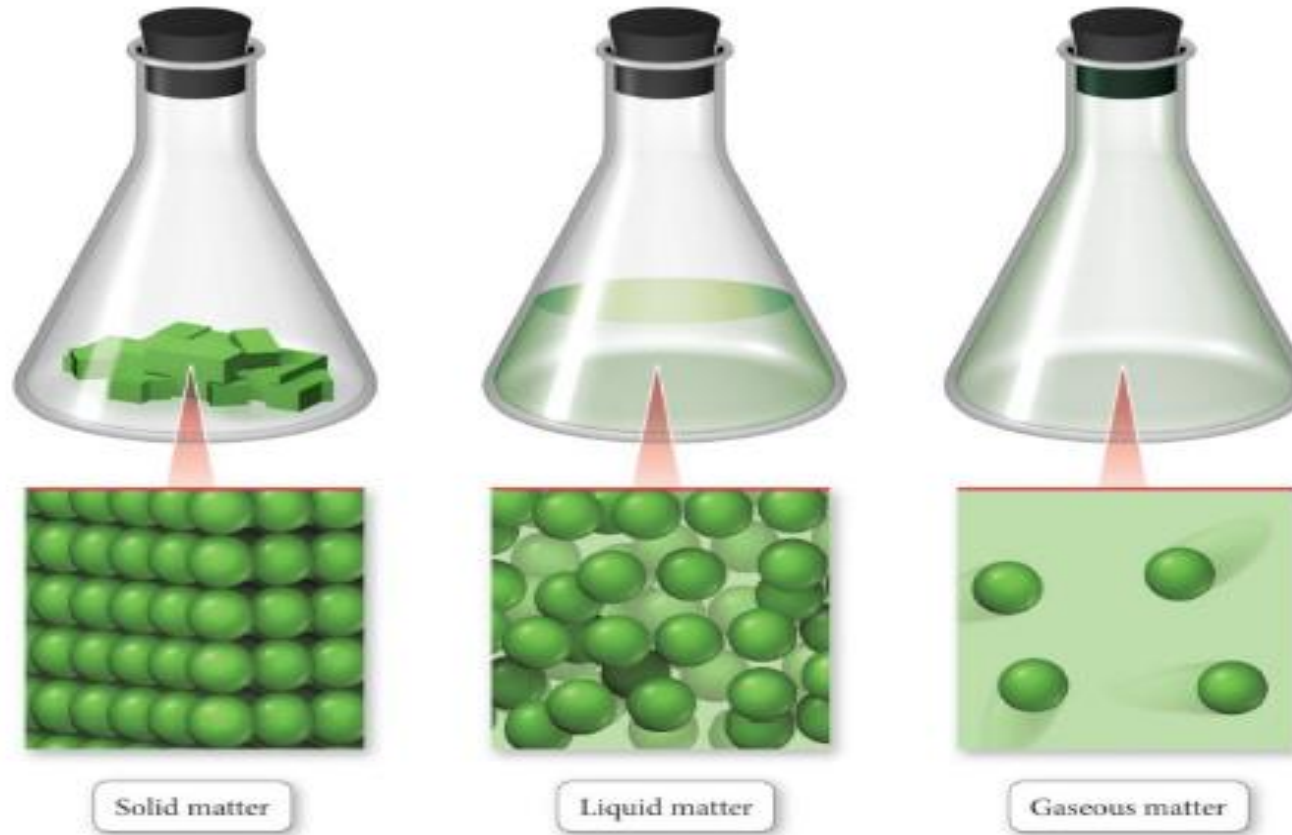
is a substance that can not be separated into simpler substances by chemical means

# 1-The States of Matter

- **Matter** can be classified as:  
**solid**, **liquid**, or **gas**, based on which properties it exhibits.
- The state of matter changes from solid to liquid to gas with **increasing temperature**, and vice versa!

# Structure of Atoms (or Molecules)

The atoms or molecules have different structures in **solids**, **liquids**, and **gases** — leading to different properties.



# Solid Matter

- In **Solid Matter**, atoms or molecules pack close to each other in fixed locations.
- Although the atoms and molecules in a solid vibrate, they do not move around or past each other.
- Consequently, a solid has a **fixed volume** and **rigid shape**.
- Ice, aluminum, iron, wood, salt, and diamond are some examples of solids.

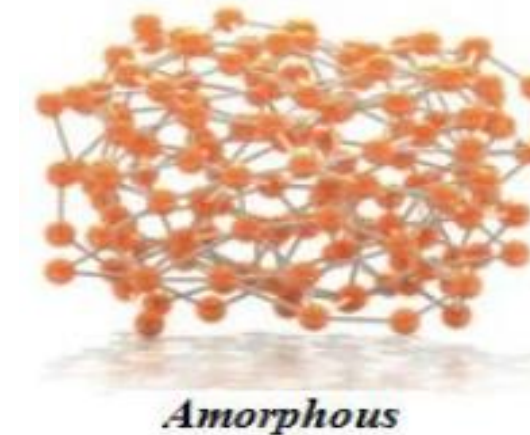
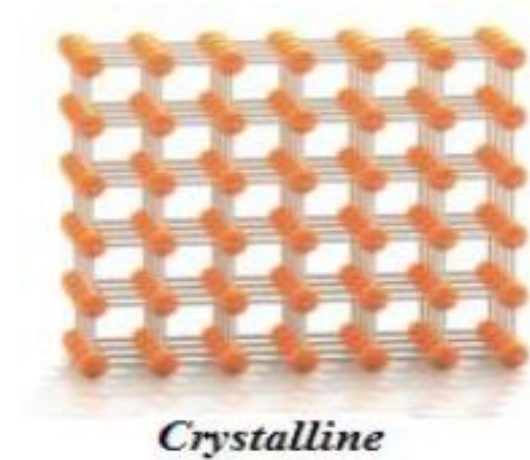
## Solid Matter: Crystalline or Amorphous?

➤ Solid matter may be **Crystalline**, where atoms or molecules are in “patterns” with long-range repeating order.

• Examples of **crystalline solids** include **table salt (NaCl)** and **diamond**.

➤ Others may be **Amorphous**, where atoms or molecules do not have any long-range order.

• Examples of **amorphous solids** include **graphite**, **rubber**, **glass** and **plastic**.



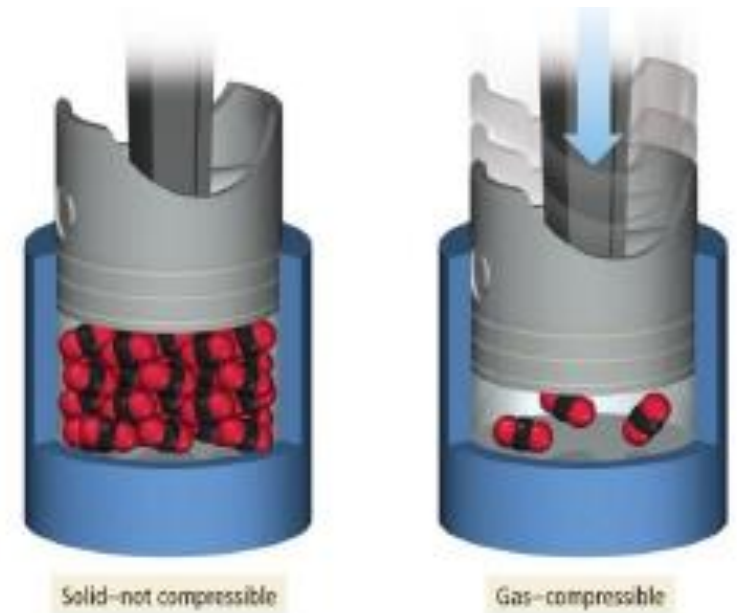
# Liquid Matter

- In **Liquid Matter**, atoms or molecules pack about as closely as they do in solid matter, but they are free to move relative to each other.
- The ability of liquids to flow, makes them assume the shape of their container.
  
- Liquids have **fixed volume** but **not a fixed shape**.
- Water, alcohol, oil, and gasoline are liquid substances at room temperature.

# Gaseous Matter

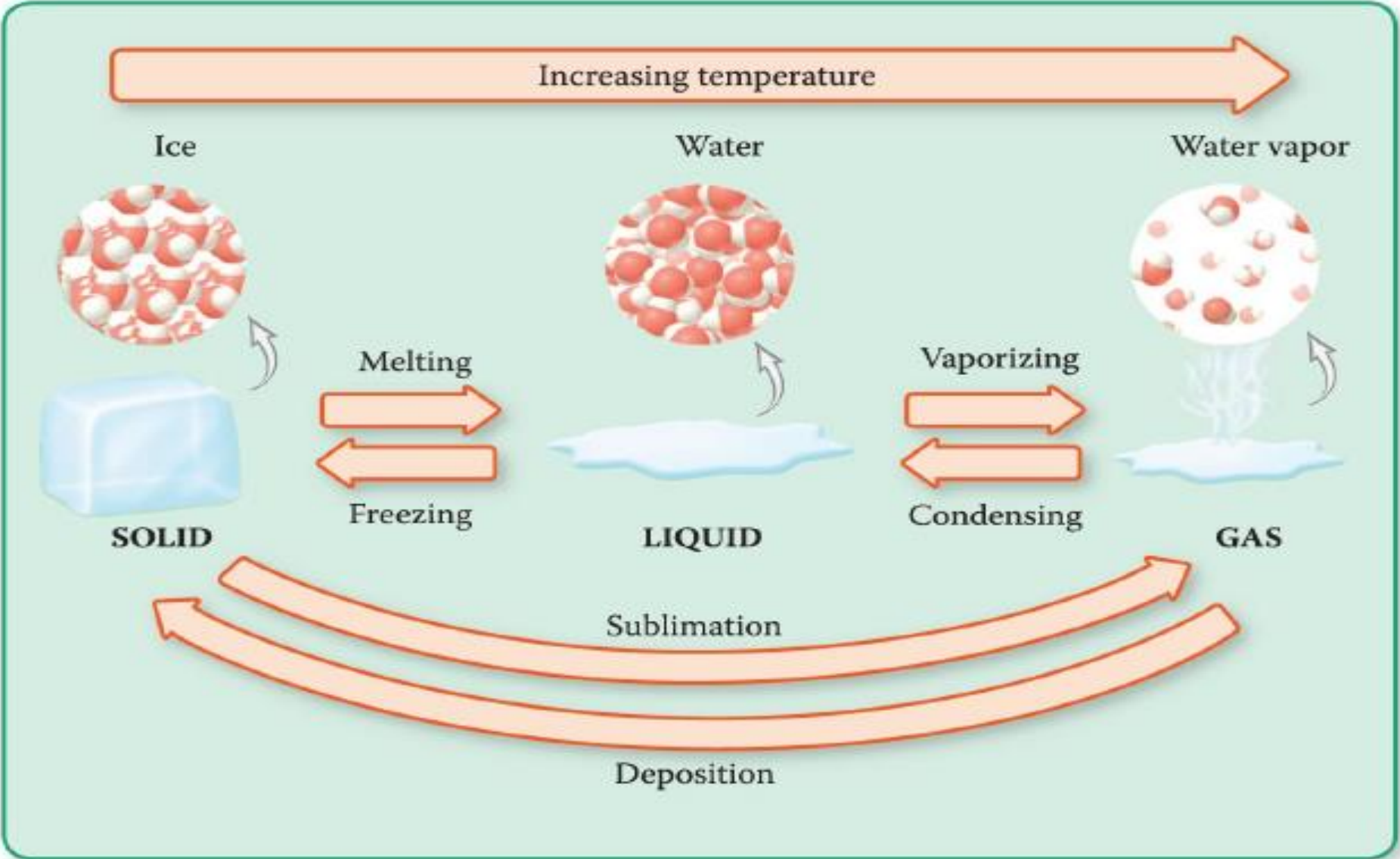
- The **Gaseous Matter** has large spaces between atoms or molecules.
- Particles (atoms or molecules) of gases are free to move relative to one another.
- Gases have **no fixed volume** and **no fixed shape**, instead, they assume the volume and shape of their container.

These qualities make gases **compressible**.





# Summary of State Changes of Matter



## 2- Classification of Matter According to its Composition

➤ Matter can be divided into two classes:

**1. Mixtures**

**2. Pure substances**

➤ **Mixtures:** are composed of more than one substance and can be physically separated into its component substances.

➤ **Pure substances:** are composed of only one substance and can NOT be physically separated.

# A- Mixtures

There are **two types of mixtures**:

**1. Heterogeneous mixtures**

**2. Homogeneous mixtures**

✓ **Heterogeneous Mixtures:** do NOT have uniform properties throughout.  
–(sand + water), (oil + water) or (gasoline + water) are examples on heterogeneous mixtures.

✓ **Homogeneous Mixtures:** have uniform properties throughout.  
–(salt water), (sugar + water) and alloys are homogeneous mixtures.

(Ex)- Sea Water is an example of a:

- (a) Compound
- (b) heterogeneous mixture
- (c) Element
- (d) homogeneous mixture

(Ex)-Grape juice is an example of a:

- (a) Substance
- (b) heterogeneous mixture
- (c) Element
- (d) homogeneous mixture

(Ex)-The gas nitrogen and oxygen in air are

- a) Compound
- b) Mixture
- c) Liquids
- d) Solids

# B- Pure Substances

There are **two types of pure substances:**

**1. Compounds**

**2. Elements**

✓ **Compounds:**

✓ can be chemically separated into individual elements. There are millions of compounds in the universe.

➤ Water is a compound that can be separated into hydrogen and oxygen.

✓ **Element:**

cannot be broken down further by chemical reactions.

➤ Elements are the 118 members of the periodic table of elements, such as: Sodium, Iron, Gold, Silver, Hydrogen, Oxygen, Carbon ..... etc

# Assessment

- 1- The process in which a solid substance is transformed directly into a gas is called \_\_\_\_\_ and it requires \_\_\_\_\_ of temperature.
- 2- \_\_\_\_\_ is the physical process which changes a gas into a liquid, and it needs \_\_\_\_\_ of temperature.
- 3- Which state of matter has a fixed volume but not a fixed shape.
- 4- A \_\_\_\_\_ matter is able to assume both the shape and volume of its container.
- 5- The ability of both \_\_\_\_\_ and \_\_\_\_\_ states of matter to flow makes them able to change their shape to the shape of their reservoir.
- 6- Classify each substance as a pure substance or a mixture, and indicate the type of each of them (element, compound or homogeneous, heterogeneous):

- |          |                   |                 |          |         |             |
|----------|-------------------|-----------------|----------|---------|-------------|
| a. sweat | b. carbon dioxide | c. aluminum     | d. sand  | e. rust | f. wet sand |
| g. air   | h. oxygen gas     | i. bronze alloy | j. honey |         |             |

# Properties and Changes of Matter

## properties

### Physical properties

A characteristic shown by a substance itself, without any chemical reactions

### Chemical properties

A characteristic of a substance only (in a chemical reaction).

## changes

### physical change

the appearance (state or shape) of matter may change, but its composition does not.

### chemical change

the composition of matter changes, and may also result in a change in appearance.

# 1.3 Physical and Chemical Changes & Properties

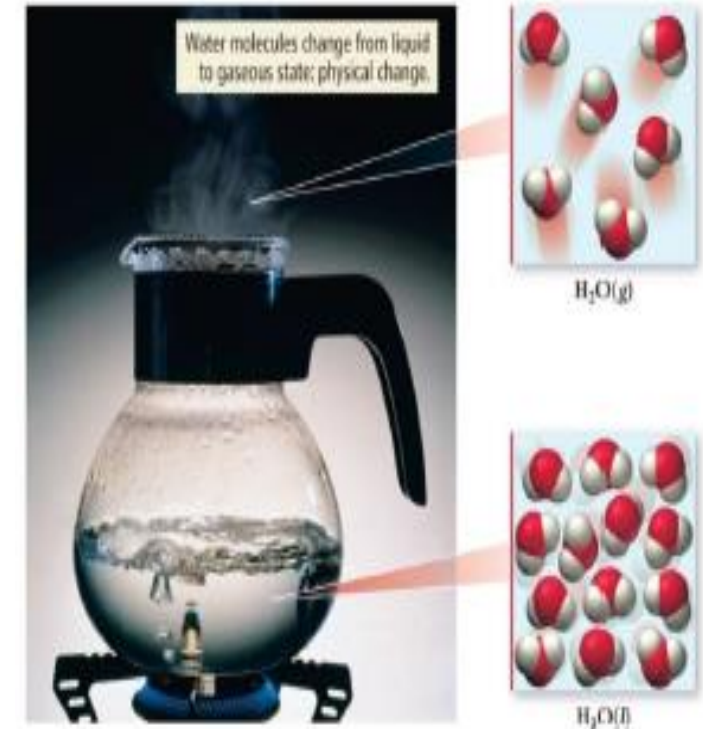
## Physical Changes:

• Changes that alter only the appearance (state or shape) , but NOT the chemical composition.

**Example 1:** when water ( $\text{H}_2\text{O}$ ) boils, it changes its state from liquid to gas.

➤ The gas remains composed of water molecules  $\text{H}_2\text{O}$ , so this is a physical change.

**Example 2:** when a piece of paper is shredded, or a glass window is broken, only their shapes have changed, but their chemical compositions remained unchanged, so, those are physical changes.





# 1.3 Physical and Chemical Changes & Properties

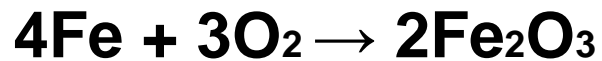
## Chemical Changes:

- Changes that alter the **composition** of matter.
- During a chemical change, atoms rearrange, transforming the original substances into **different substances**.

## Examples

### Example 1:

rusting of iron is a chemical change:

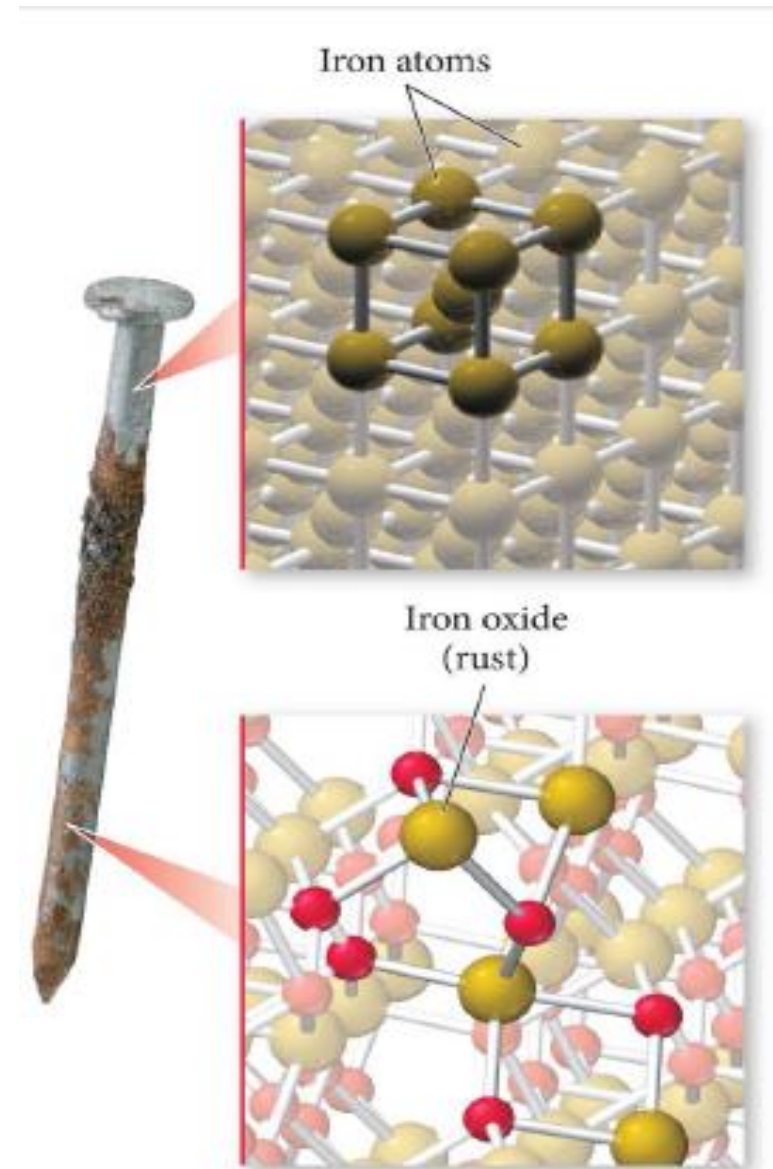


### Example 2:

burning of gasoline produces

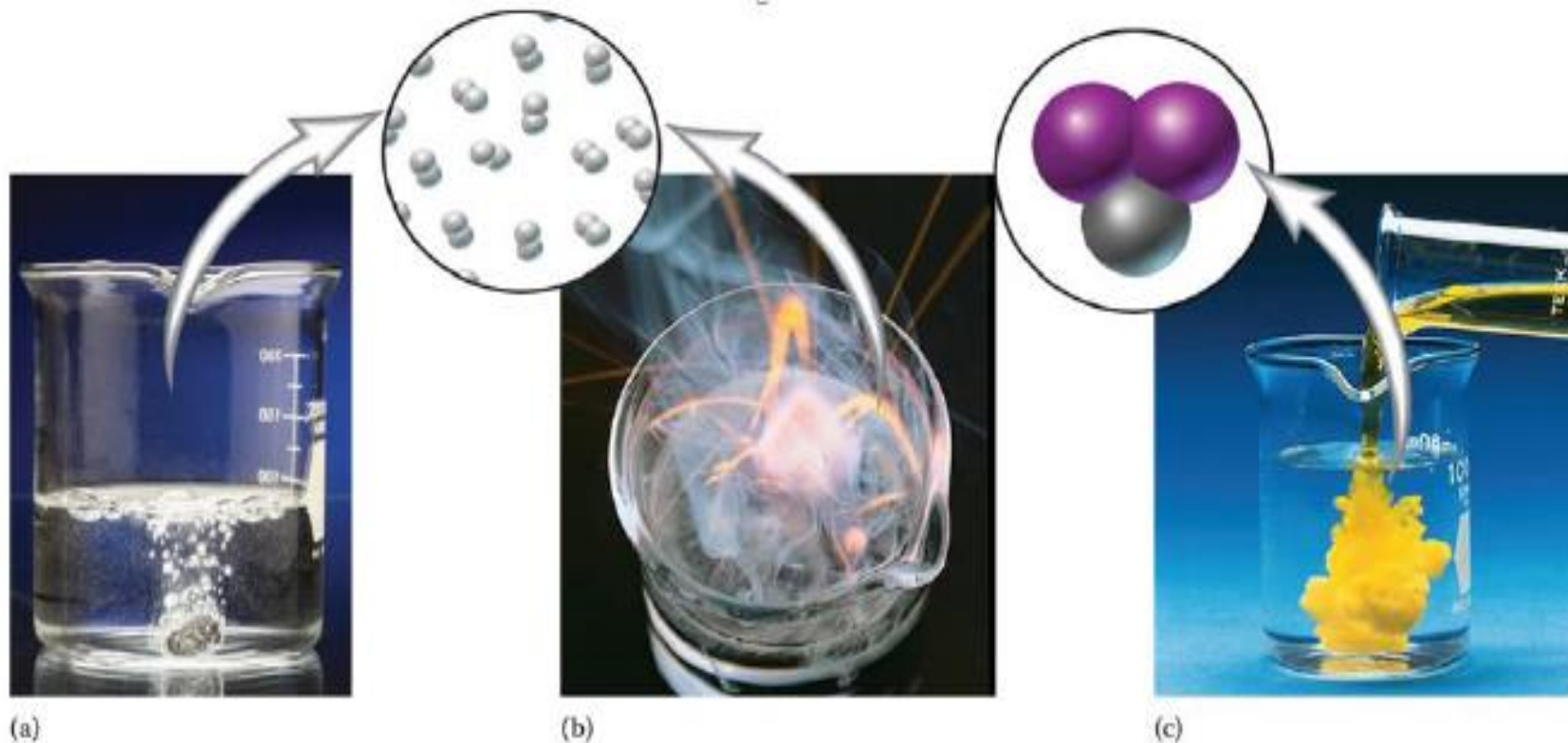


so it's a chemical change



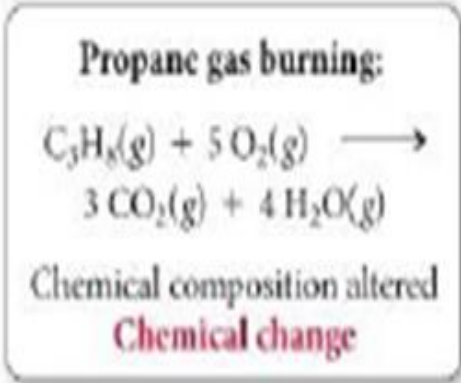
# Evidences for Chemical Changes

- a) release of a gas (bubbles).
- b) emission of light or heat.
- c) a permanent change in color.



# Physical and Chemical Changes: Examples





$\text{CO}_2(\text{g}), \text{H}_2\text{O}(\text{g})$   
Carbon dioxide and  
water



$\text{C}_3\text{H}_8(\text{g})$   
Propane

# Physical and Chemical Properties of Matter

## 1. Physical Properties

A characteristic shown by a substance itself, it may be observed and measured without changing the composition of a sample  
(without any chemical reactions)

- Color
- Odor
- Density
- Melting Point
- Boiling Point
- Malleability
- Viscosity
- Hardness
- Metallic Luster
- Ductility

# Physical and Chemical Properties of Matter

## 2. Chemical Properties –

A characteristic of a substance only appears when the substance interacts with, or transforms into other substances (in a chemical reaction).

- Reactivity with other chemicals
- Solubility
- Chemical stability
- Acidity or Basicity
- Flammability
- Toxicity
- Radioactivity

# Assessment

## Answer the following questions:

### 1- Identify the following as a chemical or physical property:

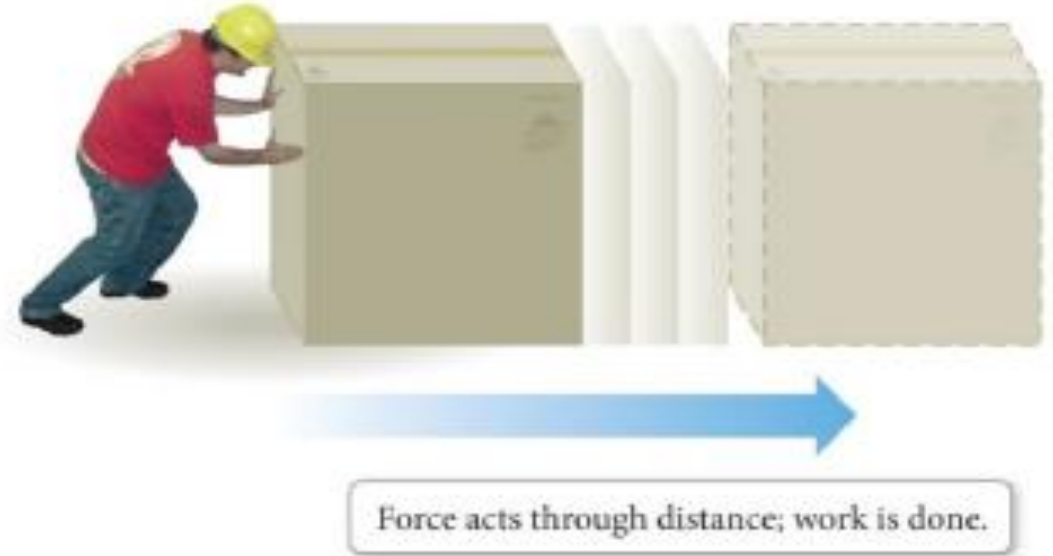
- |                      |                  |                     |
|----------------------|------------------|---------------------|
| 1. blue color        | 2. melting point | 3. density          |
| 4. reacts with water | 5. flammability  | 6. hardness         |
| 7. Solubility        | 8. boiling point | 9. reacts with acid |
| 10. luster           | 11. odor         | 12. sour taste      |

### 2- Identify the following as physical or chemical changes:

- |  |                              |
|--|------------------------------|
| 1. NaCl (Table Salt) dissolves in water.   | 2. Sugar dissolves in water. |
| 3. Ag (Silver) tarnishes.                  | 4. Milk sours.               |
| 5. An apple is cut.                        | 6. Wood rots.                |
| 7. Heat changes H <sub>2</sub> O to steam. | 8. Pancakes cook.            |
| 9. Baking soda reacts to vinegar.          | 10. Grass grows.             |
| 11. Fe (Iron) rusts.                       | 12. A tire is inflated.      |
| 13. Alcohol evaporates.                    | 14. Food is digested.        |
| 15. Ice melts.                             | 16. Paper absorbs water      |

# 1.4 Energy: A Fundamental Part of Physical and Chemical Changes

- **Energy** is the ability to do work.
- **Work** is defined as the action of a force through a distance.
- When you push a box across the floor or pedal your bicycle across the street, you have done **work**.



## **The law of conservation of energy:**

energy can neither be created nor destroyed, but only changes from one form into another.



# Potential and Kinetic Energy

## ➤ Potential energy,

**PE:** is any form of stored energy; it results from position or composition (examples: chemical and nuclear energy)

## ➤ Kinetic energy,

**KE:** is the energy matter has as a result of its motion (examples: thermal and electrical energy).

- ✓ Energy can be converted between the two types.
- ✓ All substances have both potential and kinetic energies, regardless to their physical states.
- ✓ **Solids** have the lowest kinetic energy, and **gases** have the greatest kinetic energy.
- ✓ As we increase the temperature of a substance, its kinetic energy increases

# 1.5 The Units of Measurement

We use measurements in everyday life, for example:

- **walking** 2.25 km to the university campus,
- **carrying** a backpack with a mass of 12 kg, and
- **observing** when the outside temperature has reached 40°C.



# 1.5 The Units of Measurement

➤ **Units:** standard quantities used to specify measurements, they are critical in chemistry.

• The most common systems of units are:

**1. The English system:** used in the United States

**2. The Metric system:** used in most of the rest of the world.

**3. The International System of Units (SI):**  
used by scientists, and it is based on the metric system.

# Units in the Metric and SI Systems

➤ In the metric and SI systems, one unit is used for each type of measurement:

## Measurement

Length

Volume

Mass

Temperature

Time

## Metric

meter (m)

liter (L)

gram (g)

Celsius ( $^{\circ}\text{C}$ )

second (s)

## SI

meter (m)

cubic meter ( $\text{m}^3$ )

kilogram (kg)

Kelvin (K)

second (s)

(Ex)- The unit of mass in the SI system is:

- a) kg      b) m      c) m/s      d) s      e) m/s<sup>2</sup>

(Ex)- The unit of Length in the SI system is:

- a) kg      b) m      c) m/s      d) s      e) m/s<sup>2</sup>

(Ex)- The unit of Time in the SI system is:

- a) kg      b) m      c) m/s      d) s      e) m/s<sup>2</sup>

# Basic Units of SI system

<b>Length</b>	<b>Meter</b>	<b>m</b>
<b>Mass</b>	<b>Kilogram</b>	<b>Kg</b>
<b>Time</b>	<b>Second</b>	<b>S</b>
<b>Temperature</b>	<b>Kelvin</b>	<b>K<sup>o</sup></b>
<b>Amount of substance</b>	<b>Mole</b>	<b>mol</b>
<b>Electric current</b>	<b>Ampere</b>	<b>A</b>
<b>Luminous intensity</b>	<b>Candela</b>	<b>Cd</b>

(Ex)-The SI unit of time is the

(a) Hour

(b) second

(c) minute

(d) ampere

(Ex)-The SI unit of Length is the

(a) Hour

(b) second

(c) Meter

(d) ampere

(Ex)-The SI unit of Electric current is the

(a) Hour

(b) second

(c) minute

(d) ampere

(Ex)-The SI unit of Temperature is the

(a) Hour

(b) Kelvin

(c) minute

(d) ampere

# Derived SI Units

Force	Newton	N	$\text{Kg m} / \text{s}^2$
Pressure	Pascal	Pa	$(\text{N}/\text{m}^2) \text{Kg} \cdot \text{m}^{-1} \text{s}^{-2}$
Energy	Joule	J	$\text{Kg} \cdot \text{m}^2/\text{s}^2$ (N.m)
Electrical charge	Coulomb	C	A.S
Electrical Potential	Volt	V	J/C
Frequency	Hertz	$\text{S}^{-1}(\text{HZ})$	$\text{S}^{-1}(1/\text{s})$
Power	Watt	W	J/s ( $\text{Kg} \cdot \text{m}^2/\text{s}^3$ )
Velocity			m/s
Acceleration			$\text{m}/\text{s}^2$
Area			$\text{m}^2$
Volume			$\text{m}^3$
Density			$\text{Kg}/\text{m}^3$



(Ex)-The SI unit of Frequency is the

- (a) Hour                      (b)  $s^{-1}$                       (c) minute                      (d) ampere

(Ex)-The SI unit of Pressure is the

- (a) Pascal                      (b)  $s^{-1}$                       (c) minute                      (d) ampere

(Ex)-The SI unit of Electrical Potential is the

- (a) Hour                      (b) Volt                      (c) minute                      (d) ampere

(Ex)-The SI unit of Acceleration is the

- (a) Hour                      (b)  $s^{-1}$                       (c)  $m/s^2$                       (d) ampere

(Ex)-The SI unit of Energy is the

- (a) Joule                      (b)  $m/s^2$                       (c) minute                      (d) ampere

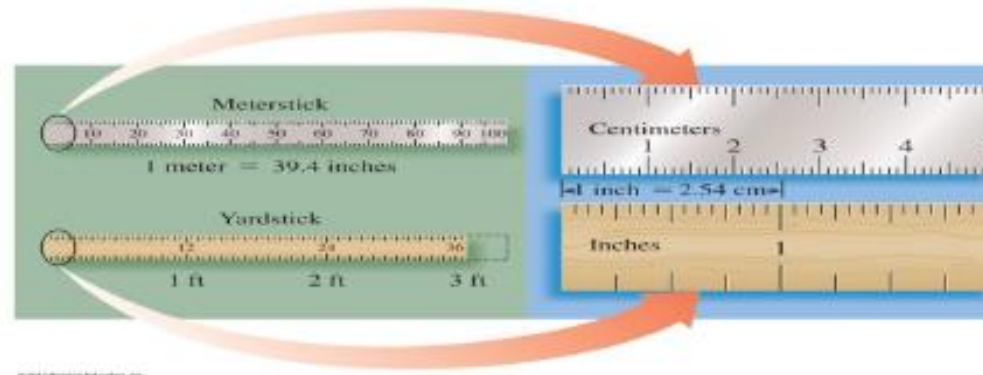
# The Meter: A Measure of Length

## Length

- is measured using a meter stick.
- uses the unit **meter (m)** in both the metric and SI systems.
- uses **centimeters (cm)** for smaller units of length.

## ➤ Useful relationships between the units of length

- $2.54 \text{ cm} = 1 \text{ in.}$
- $1 \text{ m} = 100 \text{ cm}$
- $1 \text{ m} = 39.4 \text{ in.}$
- $1 \text{ m} = 1.09 \text{ yd}$



# The Kilogram: A Measure of Mass

- The **mass** of an object is a measure of the quantity of matter within it.
- The SI unit of mass is **kilogram (kg)**:

$$1 \text{ kg} = 2.21 \text{ lb (pound)}$$

- Another common unit of mass is the **gram (g)**:

$$1 \text{ gram is } 1/1000 \text{ kg.}$$



## •Weight

of an object is a measure of the gravitational pull on its matter.

# Units of Time Measurement

**Time** measurement:

■ uses the unit

**second (s)** in both the metric and SI systems.

**Days, Hours, Minutes, Seconds x**

➤ **Useful relationships**

**between the units of time:**

- 1 day = 24 h
- 1 h = 60 min
- 1 min = 60 s



**(Ex)-How many seconds are there in a solar year (365.24 days), expressed in the correct Number of significant figures?**

**(a)  $3.1557 \times 10^7$  s**

**(b)  $5.2595 \times 10^5$  s**

**(c)  $3.1 \times 10^7$  s**

**(d)  $3.1557 \times 10^8$  s**

**(Ex)- A man has a height of 120cm. His height in meters is**

**a) 1.2cm**

**b)  $1.2 \times 10^{-2}$ m**

**c)  $1.2 \times 10^5$ m**

**d) 1.2m**

**e) 120m**

**(Ex)- A gram is equal to:**

**(a)  $10^{-2}$ kg**

**(b)  $10^{-3}$ kg**

**(c) 10kg**

**(d) 1kg**

**(e)  $10^{-1}$ kg**

**(Ex)- 10min = ..... S**

**(a) 10**

**(b) 600**

**(c) 0.1 (d) 0.01**

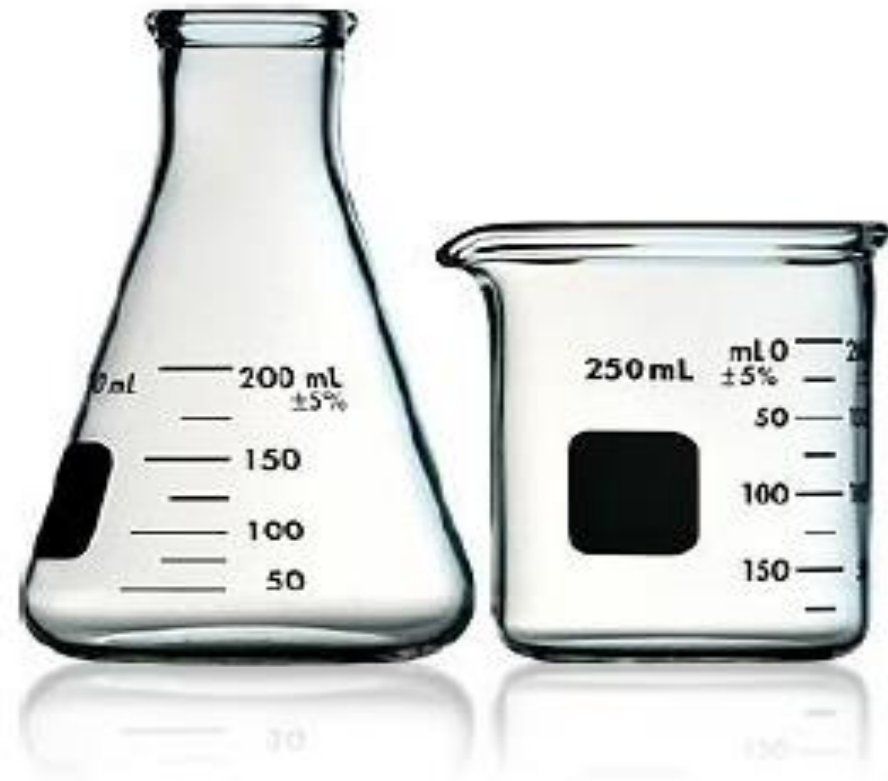
**(e) 0.001**

# Units for Volume Measurement

➤ The common units for volume measurements are:  
Quart (qt), Liter (L), Milliliter (mL), and Cubic Meter (m<sup>3</sup>)

➤ **Useful relationships  
between the units of volume**

- 1 L = 1000 mL
- 1 L = 1.06 qt
- 946 mL = 1 qt
- 1000 L = 1 m<sup>3</sup>



# Lab Tools for Volume Measurement

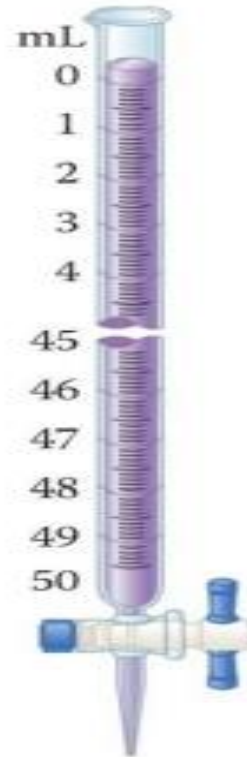
➤ Volume is the amount of space occupied by a substance



Graduated cylinder



Syringe



Buret

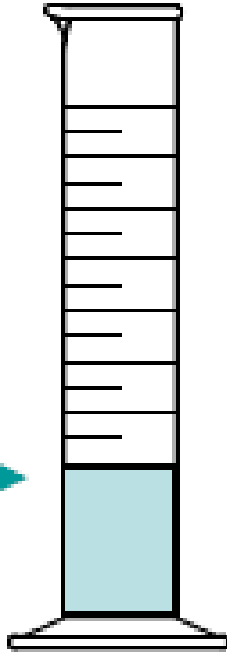


Pipet



Volumetric flask

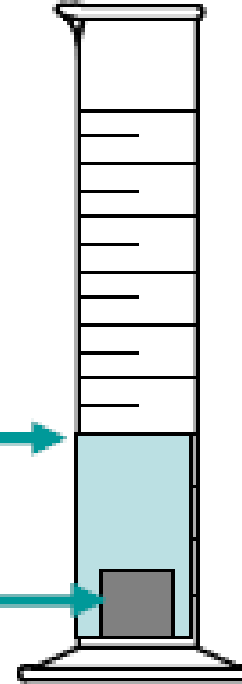
25.0 mL



33.0 mL



object





**(Ex)- A cubic box with an edge of exactly 1cm has a volume of (volume = edge<sup>3</sup>)**

**(a)  $10^{-6}m^3$**

**(b)  $8 \times 10^{-6} m^3$**

**(c)  $2.7 \times 10^{-5} m^3$**

**(d)  $6.4 \times 10^{-5} m^3$**

**(Ex)- Volume of cube  $V= 1.84 \text{ inch}^3$  if  $1 \text{ inch} = 2.54\text{cm}$ . Find its volume in SI-units.**

**(a)  $30.2 \times 10^6m^3$**

**(b)  $30 \times 10^{-6}m^3$**

**(c)  $3 \times 10^{-6}m^3$**

**(Ex)- A cube of edge 95mm, its volume in SI units is:**

**(a)  $95m^3$**

**(b)  $0.95m^3$**

**(c)  $8.6 \times 10^{-4}m^3$**

**(d)  $7m^3$**

# Prefix Multipliers

- The International System of Units (SI) uses the **prefix multipliers** with the standard units.
- These multipliers **change the value of the unit** (makes units larger or smaller than the initial unit by one or more factors of 10).
- For example, the kilometer has the prefix **kilo**, meaning 1000 meter or  **$10^3$  meters**.
- Another example, the millimeter has the prefix **milli**, meaning 1/1000 meter or  **$10^{-3}$  meter**.

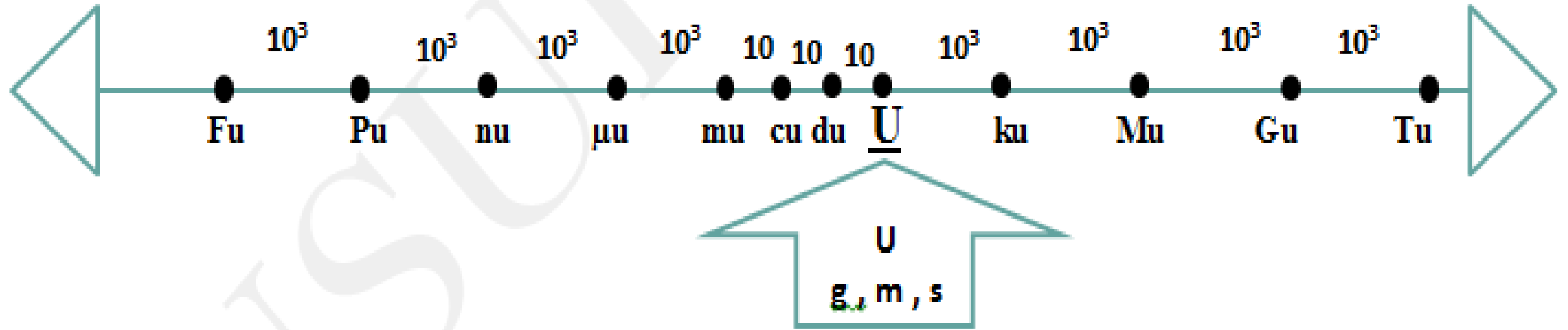
# Prefix Multipliers: Increasing The Size of The Unit

Prefixes that  
**increase** the size  
of the unit:

Prefixes that  
**Decrease** the size  
of the unit:

tera-	T	1,000,000,000,000, or $10^{12}$	1 terameter (Tm) = $1 \times 10^{12}$ m
giga-	G	1,000,000,000, or $10^9$	1 gigameter (Gm) = $1 \times 10^9$ m
mega-	M	1,000,000, or $10^6$	1 megameter (Mm) = $1 \times 10^6$ m
kilo-	k	1,000, or $10^3$	1 kilometer (km) = $1 \times 10^3$ m
deci-	d	1/10, or $10^{-1}$	1 decimeter (dm) = 0.1 m
centi-	c	1/100, or $10^{-2}$	1 centimeter (cm) = 0.01 m
milli-	m	1/1,000, or $10^{-3}$	1 millimeter (mm) = 0.001 m
micro-	$\mu$	1/1,000,000, or $10^{-6}$	1 micrometer ( $\mu\text{m}$ ) = $1 \times 10^{-6}$ m
nano-	n	1/1,000,000,000, or $10^{-9}$	1 nanometer (nm) = $1 \times 10^{-9}$ m
pico-	p	1/1,000,000,000,000, or $10^{-12}$	1 picometer (pm) = $1 \times 10^{-12}$ m

1 m



$10^{-16}$	Peta	P	$10^{16}$
$10^{-12}$	Tera	T	$10^{12}$
$10^{-9}$	Giga	G	$10^9$
$10^{-6}$	Mega	M	$10^6$
$10^{-3}$	Kilo	K	$10^3$
<b>Example For Conversion: To/From Meter (m)</b>			
$10^{-1}$	Deci	d	10
$10^{-2}$	Centi	c	$10^2$
$10^{-3}$	Milli	m	$10^3$
$10^{-6}$	Micro	$\mu$	$10^6$
$10^{-9}$	Nano	n	$10^9$
$10^{-12}$	Pico	p	$10^{12}$
$10^{-15}$	Femto	f	$10^{15}$

(Ex)-The SI prefixes kilo and centi represent, respectively:

- (a)  $10^3$  and  $10^{-2}$                       (b)  $10^6$  and  $10^{-1}$   
(c)  $10^{-3}$  and  $10^{-2}$                       (d)  $10^{-6}$  and  $10^2$ .

(Ex)-The SI prefixes Giga and micro represent, respectively:

- A.  $10^{-9}$  and  $10^{-3}$                       B.  $10^6$  and  $10^{-3}$   
C.  $10^3$  and  $10^{-3}$ .                      D.  $10^9$  and  $10^{-6}$

(Ex)-The number of nano-seconds (ns) which is equivalent to 2 minutes is:

- a)  $1.2 \times 10^{11}$                       b)  $1.2 \times 10^{-11}$   
c)  $1.2 \times 10^{14}$                       d)  $1.2 \times 10^8$

(Ex)-The largest value among the following is

- a) 0.02 mm                      b) 2  $\mu\text{m}$   
c) 200 nm                      d) 2000 Pm

# Units of Temperature Measurement

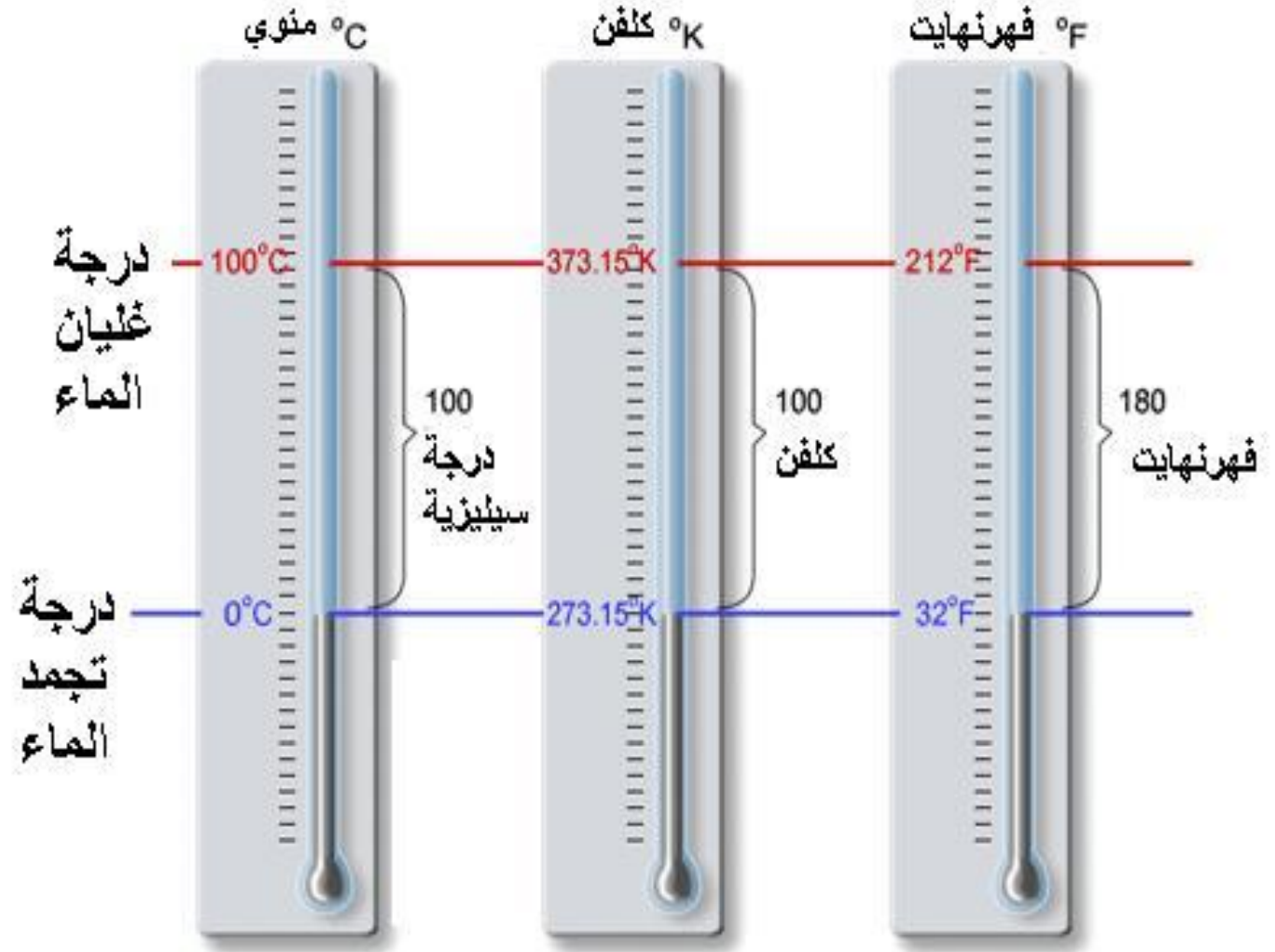
$$K = C^{\circ} + 273$$

$$K = C^{\circ} + 273$$

$$C^{\circ} = \frac{F - 32}{1.8}$$

$$F^{\circ} = 1.8 C + 32$$

## Thermometers



1) - The melting point of water is..... $C^{\circ}$  or ..... $F^{\circ}$  or .....  $K^{\circ}$

2) - The boiling point of water is..... $C^{\circ}$  or ..... $F^{\circ}$  or .....  $K^{\circ}$

3)-the temperature does the numerical reading on a Fahrenheit thermometer equal that on a Celsius thermometer is.....



4)- The melting point of sulfur is  $113^{\circ}\text{C}$ . What temperature is this in  $\text{K}^{\circ}$  ?

**Solution**

$$\rightarrow \text{K} = \text{C}^{\circ} + 273 = 113 + 273 = 386^{\circ}\text{K}$$

5)-Convert  $77^{\circ}\text{K}$  to degrees.

**Solution**

$$\text{C} = \text{K} - 273 = 77 - 273 = -196^{\circ}\text{C}$$

6)- Lead melts at 601.0°C. What temperature is this in °F

**Solution**

$$\begin{aligned} C^{\circ} &= \frac{F - 32}{1.8} & F^{\circ} &= 1.8 C + 32 \\ & & &= 601 \times 1.8 + 32 = 1113.8 = 1114 F^{\circ} \end{aligned}$$

7)-Many home freezers maintain a temperature of 0° F.

Express this temperature to °C.

**Solution**

$$C = \frac{F - 32}{1.8} = \frac{0 - 32}{1.8} = -17.7 = -18^{\circ} C$$

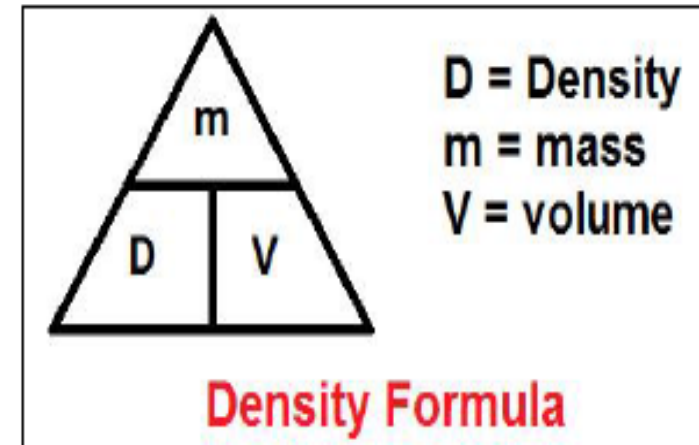
# Density Of Materials

- **Material's Density** is defined as its mass per unit volume.
- It measured in g/L for gases.
- It measured in g/cm<sup>3</sup> or g/mL for solids and liquids.

## ➤ Density Expression:

$$D = \frac{\text{mass}}{\text{volume}} = \frac{\text{g}}{\text{mL}} \text{ or } \frac{\text{g}}{\text{cm}^3} = \text{g/cm}^3$$

**Note:** 1 mL = 1 cm<sup>3</sup>



## Calculating Density - Example

If a **0.258 g** sample of HDL has a volume of **0.215 cm<sup>3</sup>**, what is the density, in **g/cm<sup>3</sup>**, of the HDL sample?

**Step 1:** State the given and needed quantities.

Analyze the Problem

**Given**

0.258 g HDL

0.215 cm<sup>3</sup> HDL

**Needed**

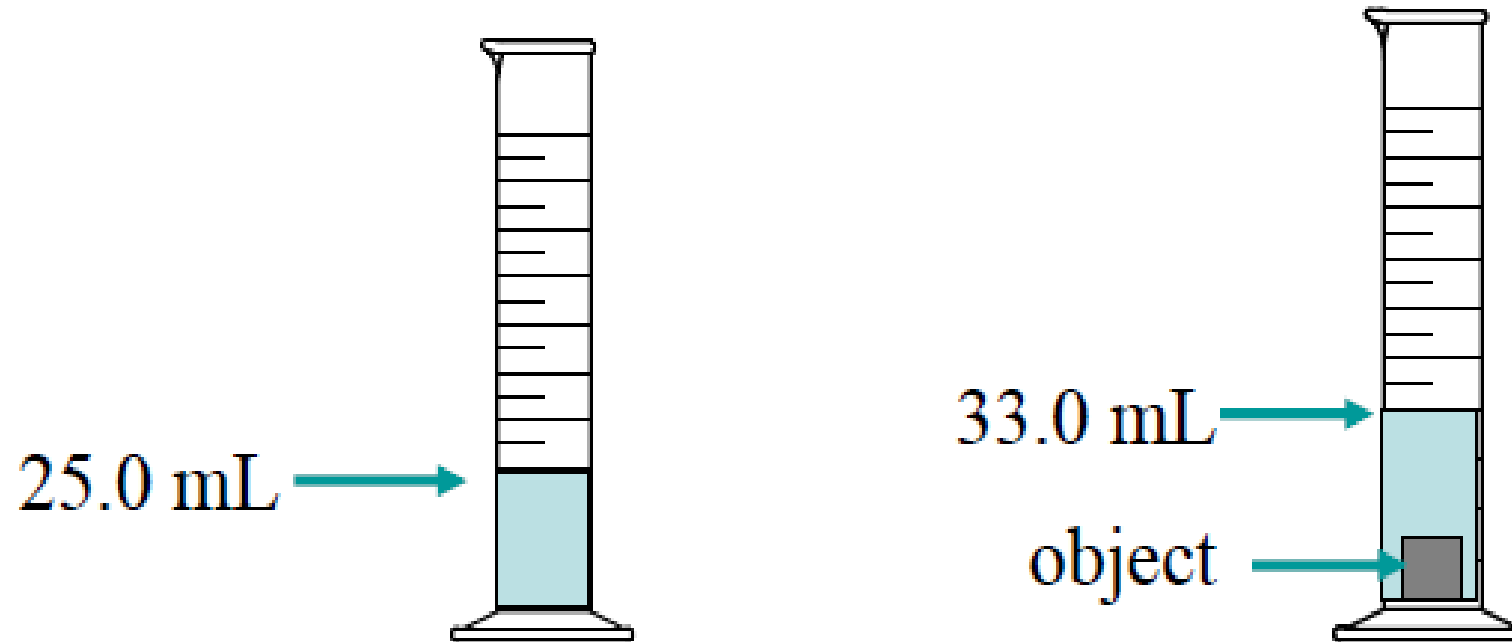
density in g/cm<sup>3</sup> of HDL

**Step 2:** Use the relation

$$\text{Density} = \frac{\text{mass of substance}}{\text{volume of substance}} = \frac{0.258 \text{ g}}{0.215 \text{ cm}^3} = \frac{1.20 \text{ g}}{\text{cm}^3} = 1.20 \text{ g/cm}^3$$

## Calculating Density Using Volume Displacement

What is the density (g/cm<sup>3</sup>) of a 48.0 g sample of a metal if the level of water in a graduated cylinder rises from 25.0 mL to 33.0 mL after the metal is added?



$$\text{Density} = 48.0 \text{ g} / 8.0 \text{ mL} = 6.0 \text{ g/mL}$$

(Ex-33)- A piece of metal with a mass of 125 g is placed into a graduated cylinder that contains 25.00 mL of water, raising the water level to 56.00 mL. What is the density of the metal?

5.00 g/cm<sup>3</sup>    B)4.03 g/cm<sup>3</sup>    C)2.23 g/cm<sup>3</sup>    D)1.51 g/cm<sup>3</sup>    E)0.25 g/cm<sup>3</sup>

### Solution

$$m=125\text{ g}$$

$$V_1=25\text{ ml}$$

$$V_2=56\text{ ml}$$

$$V=V_2-V_1=31\text{ ml}$$

$$D=??$$

ملحوظة هامة  $\text{cm}^3$  هو نفسه ml

$$d = \frac{m}{V}$$

$$= \frac{125}{31}$$

$$= 4.03\text{ g/cm}^3$$

# Assessment

Answer the following questions:

1- Complete the missing values:

- a.  $517 \text{ m} = \underline{\hspace{2cm}} \text{ km} = \underline{\hspace{2cm}} \text{ cm}$   
b.  $115 \text{ s} = \underline{\hspace{2cm}} \text{ ms} = \underline{\hspace{2cm}} \text{ ks}$   
c.  $122 \text{ g} = \underline{\hspace{2cm}} \text{ pg} = \underline{\hspace{2cm}} \text{ ng}$   
d.  $3.35 \text{ L} = \underline{\hspace{2cm}} \text{ mL} = \underline{\hspace{2cm}} \mu\text{L}$

2- Convert  $-80 \text{ }^\circ\text{F}$  to  $^\circ\text{C}$  and  $\text{K}$ .

3- Perform each of the following unit conversions:

- a.  $228 \text{ m}$  to  $\text{yd}$                       b.  $2.55 \text{ kg}$  to  $\text{lb}$   
c.  $2.41 \text{ L}$  to  $\text{qt}$                         d.  $157 \text{ mm}$  to  $\text{in}$

4- A new penny has a mass of  $2.49 \text{ g}$  and a volume of  $0.349 \text{ cm}^3$ , calculate its density.