Assessment

Lesson-15



The equation $x^2 = 9$ has

- A. 1 real solution
- B. 1 imaginary solution
- C. 2 imaginary solutions
- D. 2 real solutions

The equation $x^2 - 4x + 4 = 0$ has

- A. 1 real solution
- B. 2 real solutions
- C. 2 imaginary solutions
- D. 1 imaginary solution

If $ax^2 + bx + c = 0$, then which of the following formulas correctly states the possible value of x?

$$A. \qquad -b \pm \frac{\sqrt{b^2 - 4ac}}{2a}$$

$$B. \qquad \frac{-b \pm \sqrt{b^2 + 4ac}}{2a}$$

$$C. \qquad \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

D.
$$\frac{b \pm \sqrt{b^2 - 4ac}}{2a}$$

When will a quadratic equation have two different complex roots?

- A. When the discriminant is positive
- B. When the discriminant is negative
- C. When the discriminant is zero
- D. Will never have complex number roots

Use the quadratic formula to solve the following equation

$$2x^2 = -10x - 7$$

$$A. \quad \frac{-10 \pm \sqrt{11}}{2}$$

B.
$$\frac{-5 \pm \sqrt{39}}{2}$$

C.
$$\frac{-5 \pm \sqrt{11}}{4}$$

D.
$$\frac{-5 \pm \sqrt{11}}{2}$$

Use the quadratic formula to solve the following equation $x^2 + x + 4 = 0$

A.
$$X = \frac{1 \pm i\sqrt{15}}{2}$$

B.
$$X = \frac{1 \pm \sqrt{15}}{2}$$

C.
$$X = \frac{-1 \pm i\sqrt{15}}{2}$$

D.
$$X = \frac{-1 \pm \sqrt{15}}{2}$$

Use the discriminant to determine the type of the solution for

$$x^2 + 8x + 16 = 0$$

- A. 1 rational solution
- B. 2 complex solutions
- C. 2 irrational solutions
- D. 2 rational solutions

Find the discriminant value for

$$x^2 + 10x + 25 = 0$$

- A. -200
- B. 200
- C. 100
- D. 0

Use the quadratic formula to solve this quadratic equation:

$$x^2 = 9 - 4x$$

A.
$$X = -1 \pm \sqrt{13}$$

B.
$$X = -2 \pm 2\sqrt{13}$$

C.
$$X = -2 \pm \sqrt{13}$$

D.
$$X = 2 + \sqrt{13}$$

Use the quadratic formula to solve this quadratic equation.

$$x^2 - 12 = x$$

- A. $\{-3,4\}$
- B. {1,12}
- C. {3,4}D. {-3,-4}